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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्ययायन परीक्षा (मार्च 2013-14)  
SECONDARY SCHOOL EXAMINATION (MARCH 2013)

Reference is made to the following documents:

A119182114036

SAGAR SONI

SANGEETA SONI / DAYAL SONI

31/07/1999 31ST JULY NINETEEN HUNDRED NINETY NINE

16211-M.B. INT. SCHOOL MAHAVEER NAGAR III KOTA RAJ.

Accession No. 1181190



### 3. Indian Students' Academic Performance:

Part-1: *Mathematical Analysis*

| Sl. No. & Candidate Name | 8087 Class M |      |                      |       |       | 8087 Class S |                      |       |  |
|--------------------------|--------------|------|----------------------|-------|-------|--------------|----------------------|-------|--|
|                          | Group        | Date | Theory Marks (0-100) |       | Grade | Date         | Theory Marks (0-100) |       |  |
|                          |              |      | Score                | Grade |       |              | Score                | Grade |  |
| 191 ENGLISH COMM.        | A2           | C1   | B1 <sup>++</sup>     | 08    | B1    | B1           | A2 <sup>++</sup>     | 08    |  |
| 085 HINDI COURSE-B       | A2           | B2   | B1                   | 08    | A2    | A2           | A2                   | 09    |  |
| 041 MATHEMATICS          | A2           | B1   | A2 <sup>++</sup>     | 09    | B1    | B2           | B1                   | 08    |  |
| 886 SCIENCE              | A2           | B2   | B1                   | 06    | A2    | B1           | A2 <sup>++</sup>     | 09    |  |
| 087 SOCIAL SCIENCE       | A2           | B2   | B1                   | 08    | A2    | B2           | B1                   | 08    |  |
| Additional Page :        |              |      |                      |       |       |              |                      |       |  |

[illegible]

after 10 days at 20°C (white). Cumulative Glucose Filter Average (GFA)

四、

\* इसका और नाम दीजिए (एकमात्र)। डी. प्रश्नक में भी Grade in Assessment of Speaking and Listening Skill Table: IX - 02 X - 02

## 2. (a) 1.41 (b) 1.41 (c) 1.41 (d) 1.41

| Skill Area                        | SWF Class IX                                                                                                                                                                                                        | SA    | SWF Class X                                                                                                                                                                                                                         | SA    |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|                                   | Personal Skills Descriptive Indicators                                                                                                                                                                              | Grade | Personal Skills Descriptive Indicators                                                                                                                                                                                              | Grade |
| How strong<br>Thinking Skills     | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. | A     | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.                                                             | A     |
| सामाजिक कौशल<br>Social Skills     | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.   | A     | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A     |
| सांभालना कौशल<br>Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.            | A     | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.                                                                                                                       | A     |

1983) and their own education.

|                          |                                                                                                                                                                                     |   |                                                                                                                                                                                                                    |   |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| and Their Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

(म) (C) कृष्ण और प्रदर्शन कला: Visual and Performing Arts

|                                                                                                                                                                                                                                                 |   |                                                                                                                                                                                                                                                 |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

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| सूचक (Indicator)                              | वर्णन/सूचक Descriptive Indicators                                                                                                                                                                                                        | ग्रेड (Grade) | वर्णन/सूचक Descriptive Indicators                                                                                                                                                                                                 | ग्रेड (Grade) |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| गुरुकुल शिक्षक (Teacher)                      | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A             | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | A             |
| गुरुकुल छात्र (Student)                       | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                              | A             | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | A             |
| गुरुकुल छात्र (School Programmes Environment) | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.                 | A             | Functional and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate, respects school property and takes pride in the school.          | A             |
| गुरुकुल छात्र (Value Systems)                 | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.           | A             | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A             |

## (10) (A) We measure intracellular Ca-Cellular Activities :

|                                          |                                                                                                                                                                                                                                      |   |                                                                                                                                                                                                                               |   |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Activity<br>Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills. | A |
| Skills Side                              | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.                               | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.                             | A |

1949) *Journal of American Physical Therapy Association*

|                                                       |                                                                                                                                                                                                                                   |   |                                                                                                                                                                                                                   |   |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Physical Activity<br>(Indigenous<br>Sports/Arts Etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.                | A |
| Gardening/Shramdhan                                   | Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdhan and is able to inspire others.                        | A | Shows enthusiasm for gardening/shramdhan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown. | A |

\*\*\* High School Suggested Grade  
\*\* General Grade

**STATUS Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES**

28-05-2015

Principal  
M.B. International School  
Mahaveer Nagar-III, Kolar