माला/पिता/संस्थाक का नाम

जन्म सिर्धि Date of Birth

furnitti School

Mother's/Father's/Guardian's Name

03670/00281

केन्द्रीय याध्यमिक शिक्षा बोर्ग, दिल्ली

Central Beard of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत : 2014 - 16) SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)

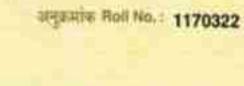
रोड गीट सह निष्पादन प्रयाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया अला है कि This is to Certify that MAHIMA BAJAJ

> PRIYA BAJAJ / VIMAL BAJAJ 30/08/2000 30TH AUGUST TWO THOUSAND

का निधादन निम्मानुसार रहा has performed as follows : 1. starforus (Aumera Academic Performance :

03670-D A V PUBLIC SCHOOL TALWANDI KOTA RAJASTHAN



X - A1

पंजीकरण सं





Registration No.: A615/03670/0288

HIII Part-1 Thirty old Scholastic Areas

विषय कोड तथा नाम		WART Class IX					WAII Class X			
Subject Code and Name	Grade	Grade	Dyer	ell Grade (PA+SA)	Grede	Grede SA	Overall Grade (FA+SA)			
	FA	SA	Grade	Grade Point (GP)	FA.		Grede	Grade Point (GF)		
101 ENGLISH COMM.	A1	A2	A1	10	A1	A2	Al	10		
122 COMM. SANSKRIT	A1	A2	A1**	10	AI	A2	A1**	10		
041 MATHEMATICS	- A1	B1	A2	09	A1	AZ	Al	10		
086 SCIENCE	A1	B2	A2**	09	A1	A2	A1**	10		
087 SOCIAL SCIENCE	A1	A2	A2	09	A1	B1	A2	09		
idditional :			Ties	100	- 1		-0	100		
					-	1	3/-			

संसित होते बिन्दु का श्रीसत (सीजीपीए) Completive Grade Point Average (CGPA) :

• कथन और श्रांताण कीशलों (एएसएल) के आकलन में छेत. Grass in Assessment of Speeking and Considing Gallia (ASA). IX - A1

२ (क) (A) जीवन बरेशस Life Skills :

HIT Part - 2: TIE- Place with the Co-Scholastic Areas

जीवन कीशत	市為II Class IX	Πs	Will Clean X	इंद्र
Life Skills	वर्गनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grede
चितन कीशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कीशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and poers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A
भाषनात्मक कीशन Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	Ā

2 (मा)(B) कार्य शिक्षा work Education :

	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	,
THOUGH CANDON THE				L

2 (FI)(C) 374 afte 9779 acre Visual and Partnesing Arts:

दूसर और प्रदर्शन करताएं Visual and Performing Aria :	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	
a Cittlers information in	The Additional and Chillians	-			

के प्रति towante	वर्णनाम्भक् उत्सम्य Descriptive Indicators	Grade	uniumary 31-ing Descriptive indicators	Grade
unange Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सम्प्रद्धे Schoolmales	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यस्य । और प्रयोजना School Programmas & Environisant	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मृत्य प्रशासिकी Vidue Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national fisg and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	Ä

) (#E)(A) HE TISUBLE HEIDERING Co-Curricular Activities :

VENEZUETE ARRIVERY				
Loadestry Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	A	is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.	A
Communication Technological Halls	Actively and enthusiastically participates in computer technology related inter and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant.		Actively takes initiative to organize and participate in computer technology related activities at the inter and intra-mural events, very observant and a good decision maker and has an innovative and practical approach.	A

a CET (a) Turning the Intelline Shall Health and Physical Education :

Sports Andigenous Sports Andigenous Sports(Abs-Abs Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

"me" and All Opposited Grade

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

ferti Delhi State Dated 28-05-2016

Controller of Examinations